Mrs. Pelegreen's Blizzard Bag Plans

<u>Day 3</u>

<u>8<sup>th</sup> Math</u>

Chapter 5 Standards Assessments

Geometry

Standardized Test Practice Chapter 4

7<sup>th</sup> Scholars

Chapter 10 Test Form 2C but omit # 13-17



Α.	-10	С.	6
В.	6	D.	10

- 2. GRIDDED RESPONSE A middle school conducts a fire drill. The percent y (in decimal form) of students still inside x minutes after the fire alarm sounds is y = -0.125x + 1. After how many minutes are 75% of the students still inside?
- 3. The steps Andre took to solve the system of linear equations y = 4x + 1 and y = 2x + 7 are shown below. What should Andre change in order to correctly solve the system?

4x + 1 = 2x + 76x = 6x = 1

- F. The constants should combine to equal 8.
- **G.** The *x*-terms should combine to equal 2x.
- **H**. The constants should combine to equal 2.
- I. The x-terms should combine to equal -6x.
- 4. The formula for average acceleration over a period of time is  $A = \frac{v_f v_0}{t}$ . How can this formula be solved for final velocity  $v_f$ ?
  - **A.** Multiply both sides of the formula by *t*.
  - **B.** Add  $v_0$  to both sides of the formula.
  - **C.** Subtract *t* from both sides of the formula, then add  $v_0$  to both sides of the formula.
  - **D.** Multiply both sides of the formula by *t*, then add  $v_0$  to both sides of the formula.

Name





- 7. **EXTENDED RESPONSE** James and Max are saving their allowances to buy laptop computers. James has saved \$30 already and earns a \$5 allowance each week. Max has saved \$10 already and earns a \$10 allowance each week.
  - Part A Write a system of equations that can represent this situation. Use x to represent the number of weeks and y to represent the total amount saved.

Equation for James

**B.** y = x - 4 **D.** y = -x - 4

Equation for Max

Part B After how many more weeks will James and Max have the same amount of money saved? Use your equations from Part A and the coordinate grid. Check your solution by solving the system using elimination or substitution.



Number of weeks

**Big Ideas Math Blue** 60 Assessment Book

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- 1. A quadrilateral's diagonal is 16 cm long. What is the length of a midsegment parallel to this diagonal?
  - **A.** 8 cm **B.** 32 cm **C.** 16 cm **D.** 4 cm
  - **E.** none of the above
- **2.** What is the converse of this statement? If a polygon is a hexagon, then the polygon has six sides.
  - **A.** If a polygon is not a hexagon, then the polygon does not have six sides.
  - **B.** If a polygon does not have six sides, then the polygon is not a hexagon.
  - C. If a polygon has six sides, then the polygon is a hexagon.
  - **D.** A polygon is a hexagon if and only if it has six sides.
  - **E.** none of the above
- **3.** What is the inverse of this statement? If it is warm outside, then we drink water.
  - **A.** If we drink water, then it is warm outside.
  - **B.** If we do not drink water, then it is not warm outside.
  - **C.** We drink water if and only if it is warm outside.
  - **D.** If it is not warm outside, then we do not drink water.
  - **E.** none of the above
- **4.** Simplify |17.3 22.7|.
  - **A.** −5.4 **B.** 15.4 **C.** 5.4
  - **D.** -15.4 **E.** none of the above
- **5.** A triangle has angle measures of 2x + 10, 4x, and 5x + 5. What are the measures of each angle from smallest to largest?
  - **A.** 40, 60, 80 **B.** 45, 50, 85
  - **C.** 30, 40, 110 **D.** 20, 70, 90
  - **E.** none of the above

- **6.** Find the value of *x* in the figure.
  - **A.** 30 **B.** 105
  - **C.** 145 **D.** 150
  - **E.** none of the above
- 7. Which of the following is *not* true about the origin.
  - **A.** The *x*-coordinate is 0.
  - **B.** The graph of y = x passes through it.
  - **C.** The  $\gamma$ -coordinate is 0.
  - **D.** It lies in only Quadrant 1.
  - **E.** The graph of y = 0 passes through it.
- 8. What can you conclude from this diagram?
  - **A.** Both triangles are equiangular.
  - **B.**  $\angle A \cong \angle CBD$
  - **C.**  $\angle A \cong \angle C$
  - **D.**  $\overline{CD} \cong \overline{BD}$
  - **E.** none of the above
- 9. Identify the pair of statements that forms a contradiction.
  - I. *ABCD* is a quadrilateral.
  - II. ABCD is a rectangle.
  - III. ABCD is a square
  - IV. AB > BC

Α.	I and II	Β.	II and III
С.	II and IV	D.	III and IV
Ε.	none of the abo	ve	

**10.** Which could *not* be the lengths of the sides of a triangle?

Α.	1, 4, 4	Β.	1,	11,	12
C.	3, 5, 7	D.	8,	11,	18
Ε.	none of the abo	ve			



**Triangle Relationships** 

44



Class

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17.

## Standardized Test Practice (continued)

Chapter 4

- **11.** For what type of triangle is the point of concurrency of the altitudes outside the triangle?
  - **A.** right triangle **B.** obtuse triangle
  - **C.** acute triangle **D.** equilateral triangle
  - **E.** none of the above

Compare the boxed quantity in Column A with the boxed quantity in Column B. Choose the best answer.

- A. The quantity in Column A is greater.
- **B.** The quantity in Column B is greater.
- C. The two quantities are equal.
- **D.** The relationship cannot be determined on the basis of information supplied.

Column B

$$\begin{bmatrix} 1 & 2 \\ -2 & -1 \end{bmatrix}$$

## Column A





18. Open-ended Draw a triangle, and draw its angle bisectors. Then construct the circle inscribed in the triangle.

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NAME	DATE	
APTER 10 Test, Form 2C		
Use the following season basketball point scores for Lexington High School for Exercises 1–5. 81, 93, 74, 60, 75, 71, 82, 73, 72, 83		
1. List the numbers which would appear in the stem of a stem-and-leaf plot of the scores.	1	
<b>2.</b> List the ordered leaves which would appear on stem "7" in a stem-and-leaf plot of the scores.	2	
<b>3.</b> Find the upper quartile.	3	
4. What is the lower quartile?	4	
	F	
<b>5.</b> Find the interquartile range.	J. 🚐	
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<ul> <li>5. Find the interquartile range.</li> <li>Use the box-and-whisker plot below for Exercises 6–8.</li> <li>10 20 30 40 50 60 70 80 90</li> <li>6. What is the range?</li> </ul>	5 +++++ 6	
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Today's cafeteria menu includes salads with four choices of dressing (oil and vinegar, Italian, French, and Russian) and two choices of bread (rye or white).

**11.** How many lunch choices include rye bread?

**12.** The cafeteria runs out of rye bread and substitutes crackers. How many lunch choices are there then? 11. \_\_\_\_\_

12. \_\_\_\_

NAME DA	ATE
Chapter 10 Test, Form 2C (continued)	
<b>13.</b> Find the value of 4!.	13
<b>14.</b> What is the value of $P(9, 3)$ ?	14
<b>15.</b> Find the value of $C(9, 3)$ .	15
<b>16.</b> In a 9-person race, gold, silver, and bronze medals are awarded to the first three finishers. In how many ways can the medals be awarded?	16
<b>17.</b> Jerome, Kanesha, and Bo compete in a school-sponsored 10K-race with 5 other athletes. What are the odds that they would finish in the top three places?	17
<b>18.</b> The State of New Hampshire has a daily lotto drawing in which 4 numbers out of 10 are drawn at random. What are the odds of winning the New Hampshire daily lotto?	18
Sue-Lin hit three out of five pitches during batting practice. To simulate her chances of making a hit, she puts 40 marbles in a box. A red marble represents a hit, and a blue represents a miss. After a marble is drawn, it is replaced in the box.	
<b>19.</b> How many red marbles does Sue-Lin need?	19
<b>20.</b> In 140 drawings, how many times can she expect to draw a blue marble?	20
<b>21.</b> Six coins are dropped on the floor. Find the probability that they will all land on tails.	21
Dinah has written the numbers 1 to 6 on six cards of the same size. She picks two cards at random, without replacing the first one. Find the probability of each of the following.	
<b>22.</b> drawing two cards with numbers less than $4$	22
<b>23.</b> drawing two cards that are multiples of 2	23
<b>24.</b> A die is rolled. What is the probability of rolling a 2 or a prime number?	24
<b>25.</b> Suppose $P(A) = \frac{1}{2}$ , $P(B) = \frac{1}{3}$ , and A and B are mutually	
exclusive. What is $P(A \text{ and } B)$ ?	25